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BOARDING SCHOOL MANAGEMENT OF MADRASAH LIYAH NEGERI 2 SERANG

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ABSTRACT

The main problem in this research is how Boarding School Management of Madrasah Aliyah Negeri 2 Serang. This study aims to find and describe the content of policies, planning, management, problems, supporting factors, results achieved, and how to resolve the problems in the Implementation of Boarding School in MAN 2 Serang. This study used qualitative descriptive method approach, which is related to data collection, which aims to describe the condition and situation in Madrasah Aliyah Negeri 2 Serang. Data collection techniques used are interview, observation, documentation, and triangulation. Boarding School is an integrated educational institution between general education and 'pesantren' education as supporting of teaching learning activity in Madrasah. The aim of implementing more advance and comprehensive education, holistic, the world of science can be achieved and religious knowledge can be mastered. Boarding School management system in MAN 2 Serang is a 'semi-pesantren' system, where all students are required to live in Boarding.

Keywords: Management of Madrasah, Boarding School, Serang

INTRODUCTION

As mentioned in article 3 of the Law of National Education System, it said that national education is functioning to develop capability and to shape the character and civilization of dignified nation to educate the nation's life which develop the potential of learners to be a man who have faith and devotion to God Almighty, as well as the next generation who have healthy, knowledgeable, capable, creative, independent, democratic and responsible (Sisdiknas 2003).

Implementation of good education management of course needs to be supported by good facilities and infrastructure, both in madrasah and school. Therefore, the management of education which is organized in the Bording School program, it is forum for the development of religious education for students should receive good attention from the madrasah / schools and the government. The existence of Boarding School education is expected to be more develop and the implementation of educational program activities more control, so that the quality of education of students can be accountable and they are able to face challenges education in the future. In addition, boarding schools should provide teachers who can play a role to replace and represent their parents at home. According to Loanov (1897) in Nurkamid, that an act shown by his teacher to students in his learning process will affect the whole personality of the students (Nurkamid, 2006).

The existence of Boarding School in the school environment needs to be supervised. The management requires very serious attention both from the school / madrasah and government. Boarding School located in the school / madrasah can provide expectation for students to improve the passion of learning, discipline and compliance towards themselves. The existence of Boarding School in the school environment can help students in improving student achievement and student's personality well.

Another benefit is students can learn independently. In the school environment, students can interact with fellow, even interact with teachers all the times. A good example can be seen directly in their environment without delay. Thus, students' cognition, affective, and psychomotor education can be better trained and optimal.

METHODS

The approach used in this study is a qualitative approach, with qualitative descriptive method, which concerns to data collection, to describe the conditions and situations in Madrasah Aliyah Negeri 2 Serang. Considerations or reasons of research

using this method, it is expected to express the characteristics and describe and analyze the management of Islamic education. As Latunussa (1998: 55) says: Descriptive method is a research method used to answer questions about the nature of the symptoms or questions about what it is, or describe what it is. The purpose of this method is to describe the condition as it is or to describe the phenomenon objectively as possible.

To support this method, the data collection techniques used are; (1) the interview is a question-answer process in verbal research in which two or more people meet face-to-face to listen informations (Narbuko, 2010: 83). (2) observation is a means of collecting data by observing and systematically recording the symptoms investigated (Narbuko, 2010: 70).

For research conducted in schools studied should be held direct observation by looking at every school activity and school facilities to know the management of existing strategies in the school. (3), the method of documentation is the retrieval of data based on available documentation sources (Hadi, 1989: 136). This documentation may consist of supporting archives, report books, and school letters for information relating to research and (4) field studies with objective data reflecting field data.

RESULTS

1. The contents of Boarding School Implementation Policy in MAN 2 Serang

Based on the decision of Director General of Islamic Education Number 1293 of 2016 About Technical Guidance of Religious Program at MA (Madrasah Aliyah), Madrasah Aliyah The organizer of Religious Program must have boarding school as the residence of the learner during the education in Madrasah. On the basis of this regulation, MAN 2 Serang holds the Boarding School even though the facility has not been able to accommodate for all the students, only the X class of the whole program. According to Vision and Mission of MAN 2 Serang is the realization of learners who qualified in faith and devotion, global competitive in science and technology, environmentally friendly and able to live independently. (CL A1.27 7. 7. 2017).

MAN 2 Serang is a public education institution. It is characterized by Islam or people say "Plus Senior High School", it is generally in common with high school but its religious content more, because of the learning takes more time or it can be said that the school requires extra-time to better understand about religious lesson. There are many shortcomings both in the field of facilities or infrastructure. Policies on the boarding related to Madrasah curriculum. The curriculum of Boarding is an enrichment or

deepening, or provide a deep overview of learning, especially learning in the field of Islamic Education. (CL.B1.29.7.2017)

IBS (Islamic Boarding School) MAN 2 Serang is a concept of educational institution that combines education with character of 'pesantren' with general education in order to support teaching and learning activities occur in Madrasah oriented in the direction of comprehensive education. Through of this program, it is expected that students are able to master a general science and religious. Implementation of Boarding School in MAN 2 Serang has goals : a) The formation of Personality learners who have good character and have life skill independently. b) To establish a balanced student identity in the face of environmental development; c) building of 'santri' characters based on the vision and mission of the madrasah; d) Facilitating 'santri' who live far from the madrasah so they can be mentored in a sustainable manner; e) Amplifiers of Variable achievement of madrasah (CL A2.5.8.2017).

The contents of this Operation Policy are as follows: a) Vision, Mission and Educational Aims at Boarding school MAN 2 Serang City; b) Ordering Boarding School 'santri' at MAN2 Serang; Work Plan Program of curriculum in learning activities at Boarding; c) Work Plan Program for Educator and Education Personnel; d) Work Plan Program in the field of facilities and infrastructure; e) Financial and Financing Work Plan Program; f) Work Plan Program in the field of culture and boarding environment; g) Work Plan program in the field of community participation and partnership; Management of SPP; and h) Management of Kitchen Management (CL.B2.12.8.2017).

There are some contents of the implementation of Boarding School at MAN 2 Serang, including: a) Management of SPP, it is like have been discussed together with the Committee, Management of food (kitchen), Programs have been agreed by vice principals are: b) vice principal of student, Curriculum, Administration, Facilities and Infrastructure. And Programs of community participation and partnership, c) It has also been recorded as a written policy base in the guidebook, d) Vision and Mission or educational goals of Boarding School at MAN 2 Serang, and e) Order, students of Boarding School at MAN 2 Serang (CL A3.19.8.2017).

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2. Planning In Boarding School Management at MAN 2 Serang

Planning in management of Boarding School MAN 2 Serang, started from program of the Ministry of Religious Affairs at that time by Mr. Surya Darma Ali appealed that all MAN must have boarding / Boarding School. For the cooperation of all academic community MAN 2 Serang and support of parents can be implemented. In Boarding School management of course Madrasah work with madrasah graduates who have 'pesantren' background or graduates from college in Middle East country / Saudi Arabia. This program is a way to improve the Boarding School program, we continue to seek information through experience of guardians, even conduct comparative studies to boarding schools / madrasah / schools, such as MAN Darusslam Ciamis, Sukabumi Senior High School, MAS Fajar Dunia Citeureup Bogor (CL A1.22.7.2017).

Based on the policy that has been stated, then how we make plan to realize the boarding school. After going through a long process, MAN 2 Serang can build boarding house for student. Then we as the curriculum field, we modify the learning activities that will be held in boarding school. Then we complete facilities and infrastructure little by little so that students who will stay feel comfortable living in Boarding. Learning activities are done after formal learning is done. In the morning. In the afternoon up to the evening, student learn in boarding. In Boarding, student will be given more religious lesson as supporting skill to the student (CL.B1.29.7.2017).

Planning in the management of boarding like among other: a) Integrated planning between boarding and school / madrasah; b) Formulated through Rakernas through the preparation of a 4-years program plan; c) The Committee submits positive feedback and support in the management of Islamic boarding school (IBS) through deliberation, to carry out all matters related to the provision of facilities and infrastructure, supporters and activities; d) Planning is also adapted to the needs of the character of santri who live in Boarding; e) Conduct evaluation monthly in the execution of all duties and caregivers; f) The planning of each board is set forth in the work plan that has been agreed upon in the deliberation (CL A2.5.8.2017)

The contents of this Operation Policy are as follows: a) Vision, Mission and Educational Aims at Boarding school of MAN 2 Serang; b) Ordering 'santri' of Boarding School MAN 2 Serang; c) Work Plan Program in the field of curriculum and learning activities of Boarding; d) Work Plan Program of Educator and Education Personnel; e) Work Plan Program in the field of facilities and infrastructure; f) Work Plan Program of Financial; g) Work Plan Program in the field of culture and boarding environment; h)

work plan Program in the field of community participation and partnership; i) Management of SPP; dan j Management of Kitchen (CL.B2.12.8.2017).

Management planning includes: work plan Program of curriculum field and learning activities of boarding school syllabus and the existence of independent activities that each majors have guidance; work program or plan in the field of culture and environmental boarding school of MAN 2 Serang, which is carrying out the activities of clean room contest and dormitory area; Program plan or performance in the field of education and educational staff recruit carers who have been competent in their field and conduct coordination meetings and evaluation; The presence of financial personnel to meet the needs of boarding facilities; Conduct performance plans in the field of boarding; Conducting activities of santri taaruf (CL A3.19.8.2017)

Management planning includes: work plan Program of curriculum field and learning activities boarding school syllabus and the existence of independent activities that each majors have guidance; Performance program or plan for culture and environmental boarding school MAN 2 Serang, which is carrying out the activities of room cleanliness contest and dormitory area; Program plan or performance in the field of education and educational staff recruit careers who have been competent in their field and conduct coordination meetings and evaluation; The presence of financial personnel to meet the needs of boarding facilities; Implement performance plan in the field of boarding; and Conducting activities of santri taaruf (CL B3.2.9.2017).

3. Management of Boarding School in MAN 2 Serang

Management of Boarding School in MAN 2 Serang, in command by the Chairman of Boarding School, as the person in charge of the activities during the Boarding School is assisted by the vice chairman, the additional management and parent. Boarding School of MAN 2 Serang is an integrated educational institution between general education and 'pesantren' education as a supporter of teaching learning activities of Madrasah. It aims to implement education more advance and holistic, thus, the students can achieve the world science (general) and religious.

In the implementation of Boarding School management, it still refers to the Religious Ministry's curriculum, which is modified according to the vision and mission, goals and targets of the madrasah. In general, the structure of curriculum of MA Religious Program refers to the 2013 curriculum. Dormitory curriculum arranged to support the growth of the spirit of religious learners. The curriculum includes: Guidance of 'Akidah',

'Shariah' and 'Akhlakulkarimah' of learners, as well as Islamic scholarship as part of 'tafaqufiddin' and to better ensure the development of learners in living boarding life, needed assistance (CL A1.22.7.2017).

Management system of Boarding School in MAN 2 Serang ia a system like 'pesantren'. All students are required to live in Boarding. in the management of the school appointed or assigned to the teacher, to become the boarding school management of MAN 2 Serang. Then the board with the approval of the madrasah leader holds a preliminary on boarding 'walisantri' Boarding, which will later be directed to guide and supervise the boarding students in carrying out the learning activities and apply the Boarding rules that have been mutually agreed upon. To meet the needs of students from eating problems, washing clothes etc., then students have to pay, then boarding provides canteen and laundry. Meanwhile, to meet the learning activities at boarding and bring teachers (ustad) from outside and assisted by teachers who are competent in their field (CL.B1.29.7.2017).

Management of Boarding School are: Madrasah appoint a certain party to make the committee by conducting limited meeting. Then formulate and discuss the things that are necessary and urgent implemented and realized in the IBS in accordance with the character and environment of IBS; The management can not be separated from the programs that have been run in Madrasah, where between the madrasah with boarding is an inseparable entity or with other languages integrated each other (CL A2.5.8.2017).

Management of Boarding School are: a) Boarding management performance based on Team work and strong partnership with clear vision and mission that known to all; b) Boarding management shows independence, partnership, participation, openness and accountability; c) In boarding management formulate a work plan with a clear purpose for improvement and continuous improvement; d). The boarding development plan is stated in the activity plan and the boarding budget is implemented based on the medium-term plan (renstra) which has an impact on improving the learning outcomes of the students; e) Boarding school of MAN 2 Serang conducts self-evaluation of the boarding education program in a sustainable manner to see its impact on the increase of students' learning outcomes; f). Boarding School of MAN 2 Serang provides an efficient, effective and accessible information system. (CL.B2.12.8.2017)

Management of Boarding School are: Managed jointly but overall structural management. Starting from principal, the boarding chairman to the foster parent as the spearhead of boarding activities; Boarding school is staffed with all teachers and staff, management of the field is fully implemented by the foster parent under the supervision

of the boarding school chairman; However, for financial management is in the administrative area and policies are on principal; The annual development plan for boarding is carried out based on the medium-term plan that has an impact on the learning outcomes of the students (CL A3.19.8.2017).

Management of Boarding School are: Managed jointly but overall is structural management. Starting from the head of the madrasah, boarding chairman to the foster parent as the spearhead of boarding activities; Boarding school is staffed with all teachers and staff, management of the field is fully implemented by the foster parent under the supervision of the boarding school chairman; However, for financial management is in the administrative area and policies are on principal; The annual development plan for boarding is carried out based on the medium-term plan that has an impact on the learning outcomes of the students (CL B3.26.8.2017).

4. Problems and Supporting Factors in Management of Boarding School of MAN 2 Serang

The problem is: 1) There are still many parents / students who have not wholeheartedly for boarding. This condition affects the activities of madrasah programs, 2) There are some santri who have not adhered to the rules of the boarding, for example: they like to learn Outside by leaving the dormitory program, spending of break time at boarding; 3) Boarding room for ladies is lack, because more ladies who enthusiasts. Supporting factors; 1) Funding source from Madrasah 'DIPA' for building maintenance, 2) Funding source from parents participation. (CL A1.22.7.2017).

The problem: Boarding school of MAN 2 Serang in terms of curriculum, curriculum in boarding is currently cannot maximum due to collide with the problem of time and guardian parent who also concurrently as a teacher. It still not balanced to the number of santri. Then another problem in terms of disciplinary application of students is not maximum, because there are still many students who had never been stay at boarding, so they difficult to adjust to the new environment. they come from protective family who always take care of their children, so children become spoiled, so party of boarding difficulty to instill maturity level on students. Supporting factors: facilities and infrastructure is almost adequate. Then from the board and guardian is bachelor, other facilities, such as canteens, sport area, places to study and boarding is available and conditions are adequate (CL.B1.29.7.2017).

The problem is: a) not all students in Boarding have a tendency to stay in boarding; b) Not all parents of students have the same paradigm as institution about the programs; c) The supporting of the madrasah committee and all elements of the education observer is indispensable for the same aspiration of IBS; d) Inadequate availability of facilities, such as water, electricity, residential of guardian, and a narrow location that becomes a problem for students. Supporting factors: All involved such as the committee, students' guardian, teachers and employees and appointed board are the most important factors for managing boarding school of MAN 2 Serang (CL A2.5.8.2017).

The problem is: a) Limited availability of water to meet the personal needs of students; b) The lack of discipline of the santri due to the unavailability of the santri dining room; c) Limitations of room / boarding room availability make the students' discomfort in resting and learning. Especially for ladies.

Supporting factor; The existence of committee funds that can be used as a basis for the development of boarding school management of MAN 2 Serang, both from the provision of facilities and from the welfare of the foster parent and manager. (CL.B2.12.8.2017).

The problem is: a) Not all of Students of MAN 2 Serang stay at boarding, only grade X students who are all required for 1 year. So it is sometimes difficult to distinguish boarding and non boarding students. When returning from school, there are opportunities for students to go home without permission; b) Insufficient facilities to support the students as well as space for santri movement. Supporting factors; All part in boarding especially the santri guardian and also the representatives in the madrasah and the role of the homeroom teacher work together in guiding the students (CL A3.19.8.2017).

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5. How to Tackle the Problem of Management Boarding School in MAN 2 Serang

How to solve problems in managing Boarding School in MAN 2 Serang: Minor issues can be dealt directly; Moderate and heavy issues directly handled by boarding coaches and teachers of BP / BK; monthly Evaluation of dormitory activities; every issue in Boarding is always updated, at any time through Medsos, WA Group of Boarding School of MAN 2 Serang. (CL A1.22.7.2017)

How to solve the problem: Direct handling by the board, after conducting an in-depth analysis and analysis of issues occurring in the management of the Boarding School in MAN 2 Serang, through a continuous evaluation forum; Problems in management of course refer to the evaluation results; Involves all concerned students to resolve each issue; Conduct work meetings in anticipation of any issues that may arise (CL A2.5.8.2017)

How to overcome :Take immediate action on the issues in Boarding school. Furthermore, by analyzing and collecting santri's data; Held coordination meetings of all parties in order to determine and solve existing problems together; Do immediate action on existing issues (CL A3.19.8.2017)

To overcome the problems that exist in Boarding, as follows: a) Socializing programs in Boarding; b) Socializing the rules of boarding; c) Providing excellent service to santri in boarding; d) Always coordinate between foster parent, caretaker and leader; e) Extra supervision of santri in boarding; f) Apply high discipline to santri; g) Provides a deep understanding to parents in order not to always visit their children, because there is visit schedule that has been provided; h) Always controlling facility; i) Increase the stability of security in the boarding and madrasah environment for santri in boarding; j) Coordinate with relevant agencies if there is a policy-related issue in the curriculum (CL B1.29.7.2017).

How to solve the problems, are: Analyze and collect data related to existing problems; Conducting coordination meetings to find solutions to existing issues on boarding; Take action directly to the existing issues in boarding (CL.2 B2.12.8.2017).

To solve the problems of boarding school management are: a) Take direct action on the problems in Boarding school. Furthermore, by analyzing and collecting santri data; b) Implementation of coordination meetings of all parties in order to determine and solve existing problems together; c) Implementing direct action on the existing problem (CL B3.26.8.2017)

DISCUSSION

MAN 2 Serang is a public education institution that is characterized by Islam or people say Senior High School Plus is generally \ high school but more religious content, so that in learning takes more time or can be said to require time addition to better understand about religious lesson. The school tries to accommodate all by ostracizing students with hope, if there is time to provide an additional time of religious instruction. Implementation of Boarding School in MAN 2 Serang has goals include: a) The formation of Personality learners who have good character and have the skills to live independently. b) To establish a balanced student identity in the facing environment development; c) Formation of santri characters in accordance with the vision of the madrasah mission; d) Facilitating santri who live far from the madrasah so they can be mentored in a sustainable manner; e) Amplifier Variable achievement.

Planning in management of Boarding School of MAN 2 Serang, beginning with the program of the Ministry of Religious Affairs at that time by Mr. Surya Darma Ali appealed that all MAN must have boarding / Boarding School. For the cooperation of all academic community of MAN 2 Serang and support of parents / guardians of students can be implemented. In the management of Boarding School of course the Madrasah work together with madrasah graduates who have background 'pesantren' or college graduates who are in the State of Middle East / Saudi Arabia.

Then the curriculum modifies the learning activities to be carried out in the boarding school. Then the facilities and infrastructure complete to make students comfort living in Boarding. Learning activities are done after formal learning. In the morning, afternoon, evening students learning in boarding. The lessons in Boarding will be given that have more religious issues as support or additional student skills. So it is expected students of MAN 2 Serang mixed when with the community can apply the knowledge that has been obtained when in Boarding School.

Planning in boarding management are: a) Integrated planning between boarding and schools / madrasah b) Formulated through 'Rakernas' through the preparation of 4 years program plan, c) The Committee submits positive feedback and support in the management of Islamic boarding school (IBS) through deliberation, all matters related to the provision of facilities and infrastructure, supporters and activities, d) Planning is also adapted to the needs in accordance with the character of santri who live in Boarding, e)

Perform monthly evaluation in the implementation of all duties and caregivers, f) Planning of each member of the board is set in the work plan agreed upon in deliberation.

Management of Boarding School in MAN 2 Serang headed by the Chairman of Boarding School, as the person in charge of the activities during the Boarding School, assisted by the vice chairman, additional board and foster care. Boarding School of MAN 2 Serang is an integrated educational institution between general education and pesantren education as supporting of teaching learning activities of Madrasah. It aims to implement a more advanced and comprehensive education, holistic, so the students can reach world science (general) and religion. Management system of Boarding School in MAN 2 Serang is a 'semi-pesantren' system. All students are required to live in Boarding. Then, in the management of the school appointed or assigned to the teacher, to become the boarding school management of MAN 2 Serang. Then the board with the approval of the madrasah leader holds a preliminary of walisantri Boarding, which will be directed to guide and supervise the boarding students in carrying out the learning activities and apply the Boarding rules that have been mutually agreed upon.

Problems in managing this Boarding School 1) There are still many parents / students who have not wholeheartedly for boarding. So that affects the activities of madrasah programs, 2) There are some santri who have not adhered to the rules of the dormitory, for example: Want to take lesson outside by leaving the dormitory program, wanting to be at the time of formal break formal activities; 3) girls dormitory is still lacking, because more girls who enthusiasts. 3) Limited availability of water to meet the personal needs of santri; 4) The lack of discipline of the santri diet is due to the unavailability of the santri dining room; 5) Limitations of room / dorm room provision to make santri inconvenience in rest and study. Especially girls. Supporting factors; 1) Funding sourced from DIPA Madrasah for building maintenance, 2) Funding sourced from parent participation, 3) The existence of committee funds that can be used as a basis for the development of management of boarding school of MAN 2 Serang, both from the provision of facilities and the welfare of the guardians foster and manager.

The results achieved include: a) The establishment of independence of morals, as expected in the vision of the mission of IBS MAN 2 Serang; b) The establishment of the identity of students who always turn, balanced between the purpose of the world and hereafter; c) facilitated students who have a home away from school without having to look for a boarding house; d) The more directed santri in improving the quality of learning; e) Establishment of character and positive habituation in self-management /

individual santri based on positive knowledge obtained at IBS; f) Daily activity programs are increasingly concentrated and focused; g) Realization of harmonization with the guardian santri with foster parent with each have role in guidance santri continuously.

CONCLUSION AND RECOMMENDATION

Based on the decision of General Director of Islamic Education Number 1293 of 2016 on the Technical Guidance of Religious Program Implementation in MA (Madrasah Aliyah), Madrasah Aliyah The Religious Program Organizer is required to have boarding as a place of residence for students in Madrasah education.

So Boarding of MAN 2 is built to implement the program. Implementation of Boarding School in MAN 2 Serang has goals include: a) The formation of Personality learners who have good character and have the skills to live independently. b) To establish a balanced student identity in facing environmental development; c) Formation of santri characters in accordance with the vision of the madrasah mission; d) Facilitating santri who live far from the madrasah so they can be mentored in a sustainable manner; e) Amplifier Variable achievement.

Planning in boarding management are: a) Integrated planning between boarding and schools / madrasah b) Formulated through 'Rakernas' through the preparation of 4 years program plan, c) The Committee submits positive feedback and support in the management of Islamic boarding school (IBS) through deliberation, all matters related to the provision of facilities and infrastructure, supporting and activities, d) Planning is also adapted to the needs of students in accordance with the character of santri who live in Boarding, e) monthly perform evaluation in the implementation of all duties and caregivers, f) Planning of each member of the board is set in the work plan agreed upon in the deliberation.

Management of Boarding School in MAN 2 Serang, in command by the Chairman of Boarding School, as the person in charge of the activities during the Boarding School, assisted by the vice chairman, additional board and foster care. Boarding School of MAN 2 Serang is an integrated educational institution between general education and pesantren education as supporting of teaching learning activities of Madrasah. With the aim to implement a more advanced and comprehensive education, holistic, so that world science (general) can be achieved and religious knowledge can be mastered. Where all students are required to live in Boarding. Then, in the management of the school

appointed or give duty to the teacher, to become manager of boarding school of MAN 2 of Serang.

The problems in managing Boarding School are among others; 1) There are still many parents / students who have not wholeheartedly for boarding. So that affects the activities of madrasah programs, 2) There are some santri who have not adhered to the rules of the dormitory, for example: Want to take lesson outside boarding by leaving the boarding program, wanting to go to boarding at the time of formal break; 3) girls dormitory place is lack, because more girls are enthusiasts. 4) Limited availability of water to meet the personal needs of santri; 5) The lack of discipline of the santri diet is due to the unavailability of the students' dining room; 6) Limitations of room / dormitory room supply so as to make students' discomfort in resting and learning. Especially for girls.

The supporting factors in the management of Boarding School are: 1) Funding sourced from DIPA Madrasah for building maintenance, 2) Funding sourced from parent participation, 3) The existence of committee funds that can be used as a basis for the development of management of boarding school of MAN 2 Serang, both from the provision of facilities and the welfare of the guardians foster and manager.

The results achieved in managing Boarding School include: a) The establishment of moral independence, as expected in the vision of the mission of IBS MAN 2 Serang; b) The establishment of the identity of students who always turn, balanced between the purpose of the world and hereafter; c) facilitated students who have a home away from school without having to look for a boarding house; d) The more directed santri in improving the learning quality; e) Establishment of character and positive habituation in self-management / individual santri based on positive knowledge obtained at IBS; f) Daily activity programs are increasingly concentrated and focused; g) Realization of harmonization with the guardian of santri with foster parent with each have role in guidance santri continuously.

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