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WHAT MAKES STUDENTS' RELUCTANCE IN SPEAKING ENGLISH AT MAWARIDUSSALAM ISLAMIC BOARDING SCHOOL?

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ABSTRAK

The research conducted was entitled "WHAT MAKES STUDENTS' RELUCTANCE IN SPEAKING ENGLISH AT MAWARIDUSSALAM ISLAMIC BOARDING SCHOOL?" which was motivated by students' reluctance in speaking English. This research uses qualitative methods. The data of this research is the result of observation, interview. Researchers collected data sources obtained from students. The data of this research are participants and sources. The main data came from in-depth interviews with students. After analyzing the data about what makes students reluctant in speaking English, there are several findings in this study, namely: shyness in speaking English, fear of being mocked by friends, and lack of understanding of English.

Keywords: Reluctance, Students, Speaking, English language

INTRODUCTION

Education is one of the efforts to overcome ignorance and poverty. Education is long life needs. Every human being needs education. (Rahma, 2019) That is, without human education it will be difficult to develop and will even be underdeveloped. Therefore, education must be directed to produce quality human beings who are able to compete and have good character and morals. True education can be done anytime and anywhere; formal and informal. Informal education is education that a person gets through the family environment, community environment, experience, training or training, and so on. (Karriapper, 2020) While formal education is education organized by an institution or institution; ranging from elementary, secondary, to higher education. The examples of formal education are SD, SMP, SMA or SMK and College.

Law No. 12 of 2012 Article C explains that the function of higher education is to increase the competitiveness of the nation in facing globalization in all fields, it requires higher education that is able to develop science and technology and produce intellectuals, scientists and or professionals who are cultured and creative, tolerant, democratic, strong character, and courageous to defend the truth of the nation. The law explains that higher education has a big responsibility towards life. Having good English skills is a skill that is needed in today's market share. The ability to speak English provides many benefits for life today. The reason why proficiency in English is needed in the current era is that learning English can make it easier to find a job, make it easier to establish social interactions, improve careers, make it easier to seek knowledge or add reading material outside the national scope so as to open insight into science and technology. And there are many other benefits.

A common phenomenon that occurs among students at the Mawaridussalam Islamic boarding school is the reluctance of students to speak English. Reluctance is not wanting to do something because of certain factors that are owned by the person concerned. Reluctance is the condition or feeling of students who do not want to speak English because of psychological construction, other factors in individuals in Islamic boarding schools and the quality of students' reluctance or inactivity. Reluctance is related to a person's psychological condition in doing something. According to Siti Hafsa (2017). Reluctance can lead to being an inactive student. Burgoon (1982) says that the reluctance to communicate construct focuses exactly on what its name implies an individual's reluctance to communicate with others. The reluctance to communicate makes students passive and only listens to certain situations that force them to express ideas. In addition, Burgoon (1982) also said that reluctance is related to people who do not communicate effectively; the reluctance to communicate is concerned with one of the reasons that people may not do so.

Based on researcher observations on 13-15 May 2023 at the Mawaridussalam Islamic Boarding School Batang kuis, shows that the results of data analysis show that there are two factors of students' reluctance to speak English. The first is the language factor which consists of pronunciation, grammar and vocabulary. The second is psychological factors consisting of lack of self-confidence, shyness, anxiety and motivation reasons for student reluctance. Based on the factors are fear of being laughed at when making mistakes in pronunciation, difficulty in making sentences and using tenses, difficulty in using the right vocabulary, fear of being embarrassed, fear of looking stupid, peer correction, and influence of friends. In conclusion, language and psychological factors contribute to the reluctance of students to speak English at the Mawaridussalam Islamic Boarding School. Students' highest index percentage on the pronunciation indicator shows that students have problems with their pronunciation in speaking English and the highest index percentage on the lack of confidence indicator shows that students have low self-assessment in speaking English. In this case, the students of the Mawaridussalam Islamic Boarding School have several reasons. why are they so reluctant to speak English even though they can only speak a little.

RESEARCH METHOD

A research method is a systematic approach used to collect and analyze information in order to answer a research question or hypothesis. There are several research methods that

can be used, depending on the nature of the research question and the type of data that is being collected. This research using qualitative research with phenomenological research where it is a qualitative research approach that aims to understand and describe the essence of human experiences as they are lived and perceived by individuals. In this type of research, the focus is on exploring the subjective and unique aspects of a phenomenon, rather than seeking generalizable findings or causal relationships.

Location and time research refers to a type of research that focuses on understanding the relationships between variables such as time, location, and behavior. It involves collecting and analyzing data related to specific time and location factors to better understand how they influence various outcomes or behaviors. This research is planned to be started at June to August 2023 and placed at MAWARIDUSSALAM BOARDING SCHOOL. Researcher decides to choose this school because researcher ever observe this school in 2022 and researcher got that the problem of students at eleventh grade almost because the old method of teaching, so researcher interested analyze the problem.

RESULT AND DISCUSSION

This section contains a discussion of research findings. That The research question of this study is "what makes students reluctant to speak English?" This question concerns students' perceptions of problems and factors that cause them to hesitate to speak. The results of the interview found this There are two main factors that are related to each other, namely language factors and physiological factors.

The first factor that causes reluctance to speak is language. That participants considered language factors, especially vocabulary, to be influential speaking skills significantly.

Participants said that many concerns stemmed from their lack of vocabulary. The concerns that students have included fear of running out of vocabulary while speaking so that they feel embarrassed and worried that others will think they are stupid. Students are also afraid that they will make mistakes because of inappropriate vocabulary selection, so the message is not conveyed perfectly to the audience. Vocabulary means proper diction used in communication. Without an adequate vocabulary, a person cannot communicate effectively or express his ideas in verbal and written form. The limited vocabulary is also an obstacle that prevents students from learning the language. Without grammar, very little can be conveyed.

In addition, mastery of material and vocabulary makes students reluctant to speak. The lack of vocabulary related to the material being discussed makes students difficult and reluctant to speak. Students are afraid of being stuck and unable to continue what they want to convey because of their lack of vocabulary stock. Mastery of vocabulary is undoubtedly related to what learners must master types of words.

and the similarity between my research and the previous one is that we found the reason students are reluctant to speak English is because of the lack of memorising vocabulary, then the lack of student confidence, the fear of students making mistakes, shyness and nervousness in speaking English.

CONCLUSION

Based on the research findings, the researcher found The causes of students' reluctance to speak English are shyness in speaking English, fear of being mocked by friends, and lack of understanding of English. many of the students said that English is hard to be learned. The students are not acceptably sure about memorizing method in the class. The students also feared by the English is hard itself. So that they are not used to speak, listen, write, or even read it as well. They are already terrified by the societal stigma about English learning. Memorizing is suitable for the students who get interest in English, and the rest students who are not get used to it is not suitable at all. Most of the students that have been interviewed also said that they were not interested at all to speak English. Based on the interview, there are no direct emphasis on students' English language skills such as direct conversation between the teacher and students in the class. So that, the researcher conclude that the students' reluctance in speaking English is caused of the lack of direct actions that involved students' speaking ability in the class. The thing that must be assessed is the learning media to avoid students' reluctance in speaking English. And then the teaching method that must be carried out properly to make it no more monotony in the class, so that the students will feel easy to understand the materials. The writer hopes that this study could be a reference in avoiding students' reluctance in speaking English. Especially the teachers who are in the educational environment, who faced the students directly. This study could be a useful reference in analyzing students' perception that could affect their reluctance in speaking English.

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