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THE APPLICATION OF PROJECT BASED LEARNING TECHNIQUE TO IMPROVE THE STUDENTS' SKILL IN WRITING ANNOUNCEMENT TEXT AT THE ELEMENTARY GRADE OF LKP LIBERTY ENGLISH COURSE TANJUNGBALAI

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Abstract

This study was aimed to find students' skills in writing announcement text which can be improved by using the project based learning technique. This study uses a classroom action research. The subject of this research is elementary grade of LKP Liberty English Course Tanjungbalai which consists of 11 female and 9 male. The total is 20 students. Qualitative research has been taken by making observations and interviews. Meanwhile, quantitative research was taken using a test consisting of a pre test and a post test. From the observation, it can be concluded that teaching writing announcement text has increased by using project based learning techniques. In the pre-test, the students' mean score was 54.85. Whereas in the post test 1, the students' mean score was 76.8 and the post test 2 was 88.4. In other words, the students' skill in writing announcement text was improved. And based on the observation sheet and documentation, it showed that the expression and excitement of the students were also improved.

Keywords: Announcement Text, Students' Skill

INTRODUCTION

Language is the important things in human life because language is the tool communicates to other people in this world. Language is used to convey meaning. People used language to communicate and deliver his message to the other people. Language is considered to be a system of communicating with other people using sounds, symbols and words in expressing a meaning, idea or thought. So, language is a system of communicating with other people and deliver the message.

Writing is one of the skills that should be mastered by English Student beside listening, speaking and reading. In writing, students learn how to write a sentence by

combining the word and phrase into sentences, and sentences into paragraph. Beside, students must also use correct grammar in writing to make the reader understand write and they are also able to express the idea in their writing.

If we can write more than one language, we can share our language, our knowledge with others. There are many advantages to write. One of that is we can get scholarship abroad. Scholarship abroad usually requires us to write something in English. Besides that, writing skills are also one of the requirements for getting a job. So, there are many advantage in learning English.

In school, the government made English as one of the foreign language that must be studied. In improving students' skill in writing English, teachers must be more innovative, keep up with times in teaching and use new techniques that can improve students' writing skills. In this case, the researcher takes research on short functional text. Short functional text that is selected, namely the announcement text because the announcement text is an important short text and often found by students.

The students is demanded to be able writing this text, because the writing that they write is a text that always they heard in their daily life, for example in their school. In fact the students at the elementary grade of LKP liberty english course Tanjungbalai faced many problems in learning writing especially announcement text. Students' skill in English especially in study announcement text was still low. Generally, students cannot write an announcement text because they are confused about the content to be written, whether grammar, vocabulary, punctuation and capitalization. All of that makes students afraid and doesn't like writing. Another thing that causes students' lack of interest in writing announcement text is that the teacher always uses traditional methods, so that students get bored in learning and make students unable to clearly understand the material presented.

Therefore, the researcher tries to solve the problem by using the project based learning technique. Researchers teach writing, especially announcement text. By using the project based learning technique can make the learning English is more fun. In learning English, learning is centered on a student approach. Students are asked to be more active in pbl technique. By using the project based learning technique, writing skills can improve. In reference to the explanation above and the strong desire of finding the solution of these problems, the researcher has motivation to do the research with the title "The Application of Project Based Learning Technique to Improve the Students'

Skill in Writing Announcement Text at the Elementary grade of LKP Liberty English Course Tanjungbalai”.

METHOD

This study was conducted by using classroom action research. Classroom action research was aimed towards improvement. Classroom action research was applied in this study in order to see the improvement of students' skill in writing announcement text by applying project based learning techniques.

This research was conducted on July 2019/2020. The subjects in this research was the students at elementary grade of LKP Liberty English Course Tanjungbalai. The address of the school is on Imam Bonjol Street, in Tanjungbalai, North Sumatra. The data of this research was 20 students, consist of 11 females and 9 males. Technique of collecting data were using quantitative data and qualitative data. In quantitative the researcher used writing test. The qualitative daya used observation, interview and documentation.

FINDING AND DISCUSSION

The research was conducted to find out the application of project based learning technique to improve students' skill in writing announcement text. Based on the existing theory, project based learning can build students' skill in writing announcement text and according to previous research, project based learning can help students' speaking skills and mnemonic strategy can improve writing skills announcement text.

This research was conducted by researchers by using project based learning in improving students' skills in writing announcement text. It can be seen from the increase the students' scores in cycle 1 were higher than the preliminary study and the students' scores in cycle 2 were higher than the post test1. The project based learning technique can also help students and mak eit easier for them to write the announcement text because students can work together with friends in solving the problem. They can also exchange ideas and share with each other about existing topics.

So, it can be concluded that the results of this study indicated that the theory and previous study have the same results with the results in this study. There were an increase in the students' skill in writing announcement tect by using the project based learning technique. It can be seen from the data that has been obtained, namely

quantitative data and qualitative data. Quantitative data is obtained from interviews, observation and documentation during the teaching learning process. It implies that the use of Project Based Learning Technique could improve the students' skill in writing announcement text and also help the teacher to teach writing.

CONCLUSION

Based on the explanation above, the researcher concludes the conclusion of this research as:

1. In the preliminary study, quantitatively and qualitatively, the students' writing announcement text was still low. It can be seen from the results of the pretest, observation sheet, interview, and documentation that have been carried out. Based on the qualitative data, all students had a score below 70 where the existing passing grade was 70. Therefore, no student passed the passing grade in this preliminary study. In the qualitative data, based on the interviews conducted by the researcher with the students, there was a conclusion that most students have never known the announcement text before.
2. In cycle 1, quantitatively and qualitatively, the students' writing announcement text had an improvement compared to the preliminary study. It can be seen from the results of the pretest, observation sheet, interview, and documentation that have been carried out. Based on the qualitative data, there were 16 students who had score higher than passing grade. While there were 4 students who had not passed the passing grade. Based on quantitative data, students have more interest in writing English by using project based learning Technique.
3. In cycle 2, quantitatively and qualitatively shows that the project based learning can improve students' skill in writing announcement text at the elementary grade of LKP Liberty English Course. All of students' score were above the passing grade. Project based learning technique can improve students' skill in writing because this technique makes students more creative, innovative and imaginative. They can explore their ideas in writing language and they are not afraid to ask their teacher assignments. The students also felt that writing announcement text was easier by using project based learning technique. By using project based learning technique, students can be active and enjoy participating in teaching and learning process.

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