



AN ANALYSIS OF STUDENTS' AND TEACHER'S PERCEPTION ON ENGLISH ONLINE LEARNING

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Keywords	Abstract
<p><i>Keywords: English Online Learning, Students' Perception, Teacher's Perception.</i></p>	<p>This research was aimed to find out the students' and teacher's perceptions of English online learning. This research was conducted by using Descriptive Qualitative Research. The technique of analyzing data researcher used three steps, there are: 1) data reduction, 2) data display, 3) conclusion.. The findings from the data analysis shows that students gave positive perception of English online learning where students said that the process of learning English is easier with online learning and English online learning can foster students' independent learning attitudes but students found problem in implementing online English learning because limited of internet quota during this pandemic, not everyone has enough money to buy an internet quota. Teacher also gave a positive perception of English online learning in case of the process of learning. English online learning is not effective because teacher teach virtually in one place and students follow learning from other computers in different places, it will make it difficult for students to accept and achieve learning objectives. Therefore, in their opinion,s learning will be more effective if learning is carried out face-to-face, the delivery of learning materials is carried out directly by the teacher to students and will also be more easily accessible by students so that they can achieve the desired learning objectives.</p>

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INTRODUCTION

Since the end of 2019, precisely in December, the world has been shocked by the Covid-19 disease.COVID-19 is a popular name for COVID-19. In 2019, the Coronavirus illness

(covid-19) is affecting 216 nations throughout the world, including Indonesia. The virus was initially found in the Chinese city of Wuhan in the province of Hubei. The lockdown was quickly established, and people's mobility in and out was tightly limited. Corona has been exposed to 127,411,757 people throughout the world thus far. There were a total of 2,791,353 deaths and 102,691,069 individuals who were certified healed.

Online learning is another type of learning that may be done during the COVID-19 emergency. Online learning is defined as learning through the use of internet networks that provide accessibility, connection, flexibility, and the capacity to generate a variety of learning experiences (Moore et al, 2011).

During the Covid-19 period, information technology resources were so important that many educational institutions invested in e-learning systems that let students study online and access learning materials (Al-Okaily et al, 2020).

To break the chain of propagating the covid-19 infection, face-to-face learning in schools and institutions has given way to studying at home and being replaced by online learning. Many universities replied to this directive, including the State Islamic University of North Sumatra, which released a circular on Covid-19 infection alertness and prevention at the State Islamic University of North Sumatra. At least 65 Indonesian colleges are hosting home courses to combat the Covid-19 pandemic. Many parents in Indonesia have not been able to adjust to themselves with online learning from home, with online learning parents are required to be able to give time to be able to guide their children in learning activities at home.

There are many digital applications that can be used when carrying out online learning and also to increase interaction and communication between teachers and students efficiently and effectively is the use of social media applications. WhatsApp is one application that can be used because WhatsApp provides many various features, only uses a small internet quota and of course is easily accessible (Ngalomba, 2020).

Based on the explanation above, the purpose of this study is to obtain information about students' and teacher's perceptions on English online learning at MAS PLUS AL-ULUM MEDAN.

LITERATURE REVIEW

Learning

Learning is a style of thinking that students use to comprehend information (Haerazi et al, 2020). Teachers and educators can utilize students' opinions of the learning process to evaluate the progress of knowledge and technologies employed. Learning can take place in a variety of settings, including face-to-face learning in the classroom and online learning from home or remotely with the use of application media.

Learning is not only about goals but learning is a process to achieve a goal. Learning is essentially not just conveying messages but also a professional activity that requires teachers to use basic teaching skills in an integrated manner and create efficient situations, Therefore the teacher needs to create an atmosphere conducive and attractive learning strategies so that students can learn well.

Language is used as a tool of communication. It is a tool of communication to express thoughts, ideas, feelings, attitudes, and experiences to our fellow people. It means that language is used to communicate to each other. It is also considered as a very important aspect in communicating. People must learn not only their mother tongue which only roles in the area where they lives, but also an international language, that is, English. In Indonesia, English is regarded as a foreign language, which has still to be learnt as a subject in the school from kindergarten until university level. That's why many people in Indonesia still can't speak in English well because they do not use English in daily life. Dealing with mastering spoken language, since the students are not living in natural English environment, they face difficulties in getting exposure of the language itself. Furthermore, the students cannot learn and master the native pronunciation and accent accurately (Jack Richards & Richard Schmidt, 2010)

English is an international language that has to be learned by every person especially as a student, because education in Indonesia include English matter in curriculum. Therefore, all students must learn English language. English is the second language after Indonesia language. Unfortunately, for most students in Indonesia, learning foreign language is difficult skill that have to master. It might happen because students in Indonesia don't have sufficient time to practice their English. So, the teachers have the biggest role make the student can understand and practice English language.

English is one of the most important languages in the world. Everyone can learn English both verbally and non-verbally. In Indonesia, English is one of the languages that must be filled in by students. English is the second language for Indonesian students. English is also in Indonesia education curriculum.

Online learning, and the program appears to be able to boost students' English learning skills, yet alternative viewpoints emerge. This will not be realized if learning takes place without proper planning, preparation, and training, since this would result in a negative experience for application users during learning activities. Some students feel obliged to learn because of the implications of online learning that is carried out as a preventative measure against the spread of the coronavirus. In addition, the facilities that have for each student is different, such as mobile phones, computers, laptops or others, if without these facilities and infrastructure, students cannot participate in English online learning (Purwanto, et. al. 2020).

Online learning is an application in learning that is carried out online using technology in the form of a virtual school . Online learning uses electronics which are used as learning media in the teaching and learning process. The role of the internet is very large in the continuity of the online teaching and learning process. This is also supported by the fulfillment of facilities such as smartphones and computers. If both are met, then the online teaching and learning process will run smoothly.

METHOD

In this research, the researcher used descriptive qualitative research. Qualitative research" is defined as "research that seeks to explain occurrences by collecting as much evidence as feasible". The depth of data gathered by researcher is emphasized in qualitative research. The higher quality of this qualitative research, acquiring the data more detail.

Descriptive research has been conducted to discover the value of an independent variable, one or more (independent) variable, without comparing or relating them to other factors (Sugiyono, 2010).

It can be concluded that descriptive qualitative tried to describe a social phenomenon in the form of words. The main purpose of descriptive research was to describe the state of view as it exists today. Simply stated, this was a fact-finding investigation. In descriptive

research, conclusions can certainly be accepted, but it did not build a cause-and-effect relationship.

FINDING AND DISCUSSION

Students' Perception

Based on the answer of students' it can be analyzed from the statement answer 1 to 6 as follows;

1. Apakah pembelajaran Bahasa Inggris lebih efektif dengan pembelajaran online?

Is learning English more effective with online learning?

Siswa 1 : "Iya kak tentu lebih efektif karena selama pembelajaran online saya akan lebih fokus belajar dan memperhatikan materi yang dikasih guru kak. Tujuan aku belajar lebih ya agar mengerti materi Bahasa Inggris kak karena ada beberapa materi yang cukup sulit jadi saya tidak mau ketinggalan materi selama pembelajaran online kak".

"Yes, Sis, of course, it is more effective because during online learning I will focus more on learning and pay attention to the material given by the teacher. My goal is to learn more so that I understand English material because some materials are quite difficult, so I do not want to miss the material during online learning, sis".

Siswa 2 : "Iya kak menurut saya lebih efektif karena siswa akan lebih cepat menyelesaikan tugas yang diberikan guru kak jadi ya menurut saya lebih mencapai tujuan pembelajaran".

"Yes sis, I think it's more effective because students will finish the task given by the teacher faster, so I think it's more likely to achieve the learning objectives".

Siswa 3 : "Saya rasa ya karena kita sebagai siswa akan lebih memperhatikan materi pembelajaran. Lebih cepat dalam mengerjakan tugas belajar karena kaya di google classroom guru langsung memberikan tanggal tugas yang harus dikumpulkan sehingga kita harus bergerak cepat untuk memahami dan kemudian dapat mengerjakan tugas yang akan dikumpulkan segera untuk dicapai tujuan pembelajaran".

"I think yes because we as students will pay more attention to the learning material. It's faster in doing the learning assignments because in the google classroom the teacher immediately gives the date on which assignments must be collected so we have to move quickly to understand and then be able to work on the assignments that will be collected soon to achieve the learning objectives".

Siswa 4 : "Lebih efektif aja kak menurutku karena, di tengah pandemi gini kan kita terbantu dengan adanya pembelajaran online daripada kami sebagai siswa tidak belajar sama sekali ya jadi pembelajaran online ini lebih baik untuk dilakukan".

"It's more effective, I think because, in the midst of this pandemic, we are helped by online learning rather than us as students not learning at all, so online learning is better to do".

Siswa 5 : "Menurut saya efektif kak saya juga lebih suka pembelajaran online karena semenjak pembelajaran online guru lebih banyak memberikan tugas kepada siswa. Jadi ya

dengan banyaknya tugas bahasa Inggris yang diberikan siswa bisa lebih giat belajar sendiri di rumah”.

“I think it is effective sis, I also prefer online learning because since online learning the teacher gives more assignments to students. So yes, with the many English assignments given, students can be more active in studying on their own at home”.

Based on the perception above, it can be concluded that it is Positive Perception. Students said that online learning is effective to do, because at this time we are in a pandemic situation which still requires us to stay at home and carry out the distance learning process with online learning that is carried out between teachers and students. Instead of not studying at all during the pandemic, it's better to keep learning online.

2. Apakah proses belajar Bahasa Inggris lebih mudah dengan pembelajaran online?

[Is the process of learning English is easier with online learning?]

Siswa 1 : *“Iya kak lebih mudah karena pembelajaran online adalah pembelajaran yang menggunakan hp ya kak, jadi bisa leluasa melihat hp untuk mencari arti kata yang saya tidak tahu. Begitu saya mendapatkan materi dan tugas dari guru, saya langsung membuka ponsel saya dan saya bisa mengerjakan tugas segera setelah selesai dan mengirimkannya kepada guru kak”.*

“Yes sis it's easier because online learning is learning using cellphones, Sis, so I can freely look at my cellphone to find the meaning of words that I don't know. As soon as I get the materials and assignments from the teacher, I immediately open my cellphone and I can work on the assignments as soon as they are finished and send assignments to the teacher sis”.

Siswa 2 : *“Belajar bahasa Inggris lebih mudah karena melalui pembelajaran online menggunakan berbagai metode aplikasi di handphone dan tidak perlu membawa kamus kemana-mana, lain halnya jika harus membawa kamus di sekolah tetapi sekarang jika kita tidak mengetahui arti dari kosakata kita hanya perlu melihat dari handphone kemudian mencatat kosakata tersebut”.*

“Learning English is easier because through online learning using various application methods on mobile phones and there is no need to carry a dictionary everywhere, it is different if you have to bring a dictionary at school but now if we don't know the meaning of the vocabulary we only need to look from the cellphone then record the vocabulary the”.

Siswa 3 : *“Iya kak, lebih mudah karena belajar bahasa Inggris online misalnya kalau mau cari arti pertanyaan bisa langsung translate dari kamus terjemahan dan jangan buka kamus buku lagi, membolak-balik artikel, masih banyak metode belajar lainnya di hp kamu untuk mengetahui lebih banyak sumber bahasa Inggris di dalamnya secara online. Lebih praktis dengan pembelajaran online, untuk mata pelajaran bahasa Inggris”.*

“It's easier with English online learning for example, if you want to find the meaning of a question, you can directly translate it from the translation dictionary and don't open the book dictionary again, flipping through the article, there are lots of other learning methods on your cellphone to find out more English sources in it online. It's more practical with online learning, for English subjects”.

Siswa 4 : *“Mudah dan menghemat biaya karena hanya menggunakan handphone dan kuota internet saja untuk belajar, dan menurut saya belajar bahasa Inggris juga lebih menyenangkan dengan pembelajaran online”*.

“It's easier and saves money because you only use your cell phone and internet quota to study, and in my opinion, learning English is also more fun with online learning”.

Siswa 5 : *“Belajar online tidak menghabiskan waktu yang banyak jadi menurut saya lebih mudah, untuk pengumpulan tugas juga lebih mudah hanya mengirimkan ke google classroom tidak perlu repot untuk mengantarnya ke sekolah”*.

“Online learning doesn't take a lot of time so in my opinion it's easier, it's also easier to collect assignments, just send them to google classroom, you don't have to bother to take them to school”.

Based on the perception above, it can be concluded that it is a Positive Perception. Students said that English online learning saves time and students only need to activate their cellphones and must have an internet quota to be able to communicate with teachers and friends. English online learning also makes it easy for students to understand the material and also collect assignments quickly because it is only done using a cellphone.

3. Apakah pembelajaran bahasa Inggris online dapat meningkatkan minat belajar siswa?
[Can learning English online increase students' interest in learning?]

Siswa 1 : *“Kalau bagi saya pribadi bisa meningkatkan minat belajar saya karena saya lebih tertantang untuk lebih meningkatkan minat belajar saya. Sebelum pandemic covid-19 ada di Indonesia siswa belajar langsung tatap muka dilakukan di sekolah tapi pada saat ini beda pembelajaran berlangsung secara online maka dari itu saya merasa tertantang dengan cara harus bisa belajar sendiri. Saya juga tidak terlalu kesulitan karena belajar online dari rumah saya bisa mencari informasi lebih dari handphone, tidak seperti saat di sekolah tidak boleh menggunakan handphone”*.

“For me personally, it can increase my interest in learning because I am more challenged to further increase my interest in learning. Before the covid-19 pandemic was in Indonesia, students learned face-to-face at school, but at this time, different learning takes place online, so I feel challenged by being able to learn on my own. I also don't have too much trouble because studying online from home, I can find more information from a cellphone, unlike when I was at school I wasn't allowed to use a cellphone”.

Siswa2: *“Menurut saya, bisa ditingkatkan lagi, karena siswa akan lebih memperhatikan materi yang sudah diberikan secara online oleh guru, kak. Sehingga kami sebagai siswa takut nantinya akan ketinggalan materi selanjutnya sehingga siswa semakin memperhatikan dan mempelajari materi yang diberikan secara online oleh guru”*.

“According to me, it can be improved, because students will pay more attention to the material that has been given online by the teacher, sis. So we as students are afraid that later we will miss the next material so students are increasingly paying attention and studying the material provided online by the teacher”.

Siswa 3 : *“Iya kak, karena kita bisa belajar mandiri untuk meningkatkan minat belajar bahasa Inggris dengan menonton reality show yang menggunakan bahasa Inggris. Namun terkadang kami sebagai siswa bosan karena harus belajar dari rumah”*.

“Yes Sis, because we can learn independently to increase our interest in learning English by watching reality shows that use English. But sometimes we as students are bored because we have to study from home”.

Siswa 4 : *“Kalau pertanyaannya bisa ditingkatkan atau tidak itu kembali ke masing-masing tapi sejauh ini saya bisa menambah minat belajar bahasa inggris ya kak. karena bagi saya belajar bahasa inggris itu penting”*.

“If the question can be improved or not it goes back to each of them but so far I can increase my interest in learning English, sis. because for me learning English is important”.

Siswa 5 : *“Saya rasa saya dapat meningkatkan minat saya untuk belajar Bahasa Inggris dengan pembelajaran online, tetapi saya adalah orang yang lebih suka belajar tatap muka dan dapat berinteraksi langsung dengan guru dan teman di kelas”*.

“I think I can increase my interest in learning English with online learning, but I am a person who prefers to learn face-to-face and can directly interact with teachers and friends in the classroom”.

Based on the perception above, it can be concluded that it is a Positive Perception. Students said that they can increase interest in learning during online learning because, by increasing interest learning they will learn independently, the purpose independent learning is when they cannot understand the material provided by the teacher through online learning, then they only need to open google, read and then try to understand the material again what they don't understand then they can understand. Then for English subject, they can increase their knowledge by watching reality shows, but sometimes they are also a little bored because they have to study from home.

4. Apakah pembelajaran Bahasa Inggris online memudahkan siswa untuk berinteraksi dan berkomunikasi kapan saja dan dimana saja?

[Does English online learning make it easier for students to interact and communicate anytime and anywhere?]

Siswa 1 : *“Iya kak, menurut saya sangat mudah karena siswa dan guru memiliki grup WhatsApp untuk berkomunikasi sehingga pembelajaran bahasa Inggris online lebih mudah dilakukan”*.

“Yes sis, I think it is very easy because students and teachers have their WhatsApp group to communicate a so that English online learning is easier to do”.

Siswa 2 : *“Karena siswa dan guru memiliki grup yang sama dan kapan saja dimana saja antara siswa dan guru dapat berkomunikasi”*.

“Because students and teachers have the same group and anytime anywhere between students and teachers can communicate”.

Siswa 3 : *“Karena pembelajaran online ini tidak ada batas nya kak, maksudnya guru dan siswa bisa bertemu di satu aplikasi walaupun berbeda tempat dan waktu yang sama kak”.*

“Because online learning has no limits, Sis, it means that teachers and students can meet in one application, even though they are in different places and at the same time”.

Siswa 4 : *“Sangat mudah karena proses pembelajaran yang hanya menggunakan kecanggihan teknologi sangat membantu siswa dan guru untuk saat ini karena kita sedang mengalami pandemi Covid-19”.*

“It’s very easy because the learning process that only uses technological sophistication is very helpful for students and teachers for now, because we are experiencing the Covid-19 pandemic”.

Siswa 5 : *“Ya, karena saat ini pembelajaran online memudahkan siswa untuk terus belajar dan juga memudahkan guru dalam mengajar walaupun hanya bisa melaksanakan pembelajaran online”.*

“Yes, because currently online learning makes it easier for students to continue learning and also makes it easier for teachers to teach even though they can only carry out online learning”.

Based on the perception above, it can be concluded that it is a Positive Perception. Students said English online learning makes it easy for students because they only need to use several applications to be able to communicate with teachers and friends without having to meet somewhere. So it is very helpful for teachers and students to do online learning during the covid-19 pandemic. And English online learning, of course, can be done anywhere and anytime.

5. Apakah pembelajaran online Bahasa Inggris sulit dilakukan karena kurangnya pemahaman siswa terhadap penggunaan aplikasi pembelajaran online?

[Is it difficult to do English online learning because of the lack of students' understanding of the use of online learning applications?]

Siswa 1 : *“Bagi saya tidak sulit karena kita hanya menggunakan beberapa aplikasi seperti zoom, google classroom dan juga whatsapp. Jadi ketiga aplikasi tersebut termasuk dalam aplikasi yang mudah digunakan”.*

“For me, it is not difficult because we only use a few applications such as zoom, google classroom and also WhatsApp. So the three applications are included in the application that is easy to use”.

Siswa 2 : *“Tidak sulit kok kak, karena sebelum ada pembelajaran online saya menggunakan aplikasi yang kita gunakan sekarang untuk melakukan pembelajaran bahasa inggris online”.*

“It's not difficult, because before there was online learning I used the applications that we use now to do English online learning”.

Siswa 3 : *“Jika kita hanya menggunakan beberapa aplikasi tidak sulit, hanya saja sulit saat guru menggunakan zoom kesulitannya ada pada sinyal karena ketika kita menggunakan zoom kita harus memiliki sinyal yang kuat”.*

“If we only use some applications it is not difficult, it's just that it is difficult when the teacher uses zoom the difficulty is in the signal because when we use zoom we must have a strong signal”.

Siswa 4 : *“Pembelajaran online mudah dilakukan dan tidak menghabiskan banyak waktu, hanya saja guru dan siswa harus memiliki kuota untuk mengakses aplikasi yang digunakan dalam pembelajaran online kak”.*

“Online learning is easy to do and doesn't take much time, it's just that teachers and students must have quotas to access the applications used in online learning, sis”.

Siswa 5 : *“Tentunya dengan adanya aplikasi memudahkan siswa dan guru dalam proses pembelajaran online, terkadang ketika kita tidak dapat menggunakan aplikasi dengan baik kita hanya perlu melihat tutorial penggunaan aplikasi di google atau youtube”.*

“Of course, with the application, it is easier for students and teachers in the online learning process, sometimes when we can't use the application properly we only need to see tutorials of using the application on Google or YouTube”.

Based on the perception above, it can be concluded that it is a Positive Perception. Students said they are not difficult to apply applications in online learning English because they only apply basic applications such as WhatsApp, google classroom, and zoom. They also said that if there are some things they don't understand when using the app for online learning English, they just need to look at the tutorials on google or youtube, and then they will understand how to apply it.

6. Apakah siswa atau guru mengalami kendala dalam melaksanakan pembelajaran bahasa Inggris online karena keterbatasan fasilitas handphone, paket internet yang terbatas, dan masalah sinyal yang buruk?

[Do students or teacher experience problems in implementing English online learning due to limited mobile phone facilities, limited internet packages, and poor signal problems?]

Siswa 1 : *“Ada masalah kak, soalnya tidak semua siswa memiliki handphone dan kuota internet ya kak, dan tidak semua guru punya waktu untuk bisa membalas pesan, jadi kadang guru lama membalas pesan kita”.*

“There is a problem, sis, because not all students have cellphones and internet quotas, Sis, and not all teachers have time to be able to reply to messages, so sometimes the old teacher replies to our messages”.

Siswa 2 : *“Masalah saya ketika belajar bahasa Inggris online, saya memiliki masalah dengan sinyal buruk di lingkungan rumah saya”.*

“My problem when learning English online, I have a problem with bad signal in my home environment”.

Siswa 3 : *“Kuota internet saya tidak cukup untuk melakukan pembelajaran bahasa Inggris online kak, jadi kalau tidak sekolah tidak akan diberi uang karena untuk menghemat uang di masa pandemi Covid-19”.*

“I don't have enough internet quota to do English online learning, sis, so if I don't go to school I won't be given money because it's to save money during the Covid-19 pandemic”.

Siswa 4 : *“Pembelajaran online menurut saya mengeluarkan banyak kuota internet kak, jadi saya harap semoga diberikan lagi kuota belajar oleh kemendikbud.*

“In my opinion, online learning takes a lot of internet quota, sis, so I hope that the Ministry of Education and Culture will give you more learning quotes”.

Siswa 5 : *“Kurangunya kuota internet untuk pembelajaran kak, karena bukan hanya mata pelajaran bahasa Inggris saja yang menggunakan kuota internet tetapi semua mata pelajaran yang menggunakan pembelajaran online membutuhkan kuota internet yang cukup banyak”. ”Lack of internet quota for learning sis, because it's not only English subjects that use internet quota but all subjects using online learning require quite a lot of internet quota”.*

Based on the perception above, it can be concluded that it is a Negative Perception, students said that English online learning need more internet quota to access the information, during this pandemic, not everyone has enough money to buy a quota, and also the price of a quota is not always cheap some places sell quotas at a slightly expensive price.

Teacher's Perception

1. Apakah pembelajaran Bahasa Inggris lebih efektif dengan pembelajaran online?

[Is learning English more effective with online learning?]

Guru : *“Tidak efektif karena guru mengajar secara virtual di satu tempat dan siswa mengikuti pembelajaran dari komputer lain di tempat yang berbeda, akan membuat siswa sulit menerima dan mencapai tujuan pembelajaran. Oleh karena itu menurut saya pembelajaran akan lebih efektif jika pembelajaran dilakukan secara tatap muka, penyampaian materi pembelajaran dilakukan langsung oleh guru kepada siswa dan juga akan lebih mudah dijangkau oleh siswa sehingga dapat mencapai tujuan pembelajaran yang diinginkan”.*

“Ineffective because teachers teach virtually in one place and students follow learning from other computers in different places, it will make it difficult for students to accept and achieve learning objectives. Therefore, in my opinion, learning will be more effective if learning is carried out face-to-face, the delivery of learning materials is carried out directly by the teacher to students and will also be more easily accessible by students so that they can achieve the desired learning objectives”.

Based on the perception above, it can be concluded that it is a negative perception. Online learning is not as effective as face-to-face learning. This is because online learning lacks interaction between teachers and students so that the delivery of material is not conveyed effectively to students. The interaction between teachers and students is needed to foster an active class, but it does not happen during the online learning process.

2. Apakah proses belajar Bahasa Inggris lebih mudah dengan pembelajaran online?

[Is the process of learning English is easier with online learning?]

Guru : “Ya tentunya lebih mudah karena pembelajaran online adalah pembelajaran yang hanya menggunakan media elektronik seperti handphone atau komputer yang berfungsi mengirimkan informasi melalui media cetak, video, dan suara. Sehingga media elektronik dan handphone akan sangat membantu dalam proses pembelajaran. Sehingga proses belajar bahasa Inggris lebih mudah dengan pembelajaran online”.

“Yes, of course, it's easier because online learning is learning that only uses electronic media such as cellphones or computers, which have the function of sending information through print, video, and sound media. So that electronic media and mobile phones will be very helpful in the learning process. So that the process of learning English is easier with online learning”.

Based on the perception above, it can be concluded that it is a positive perception. Because online learning is easier for anyone to do because all we need is to apply electronic media such as cellphones or computers. So a mobile phone or computer as an introductory tool to transmit information between teachers and students.

3. Apakah pembelajaran bahasa Inggris online dapat meningkatkan minat belajar siswa?

[Can learning English online increase students' interest in learning?]

Guru : “Siswa akan tertarik untuk belajar karena ini adalah pembelajaran yang menggunakan sarana baru, seperti media elektronik, laptop, dan ponsel, yang semuanya merupakan media yang dipilih siswa di zaman modern sekarang ini. Akibatnya, siswa akan tertarik untuk belajar, yang merupakan hal yang baik. Hal ini bermanfaat dalam hal meningkatkan semangat siswa dalam belajar”.

“Students will be interested in learning since this is learning that employs new means, such as electronic media, laptops, and cellphones, which are all media that students choose in today's modern period. As a result, students will be interested in learning, which is a good thing. This is beneficial in terms of enhancing student enthusiasm in learning”.

Based on the perception above, it can be concluded that it is a positive perception. Because online learning English is easier and can increase student interest in learning, in a modern era students are certainly easier to increase student interest in learning with learning facilities that have just been established since the emergence of Covid-19 in Indonesia.

4. Apakah pembelajaran Bahasa Inggris online memudahkan siswa atau guru untuk berinteraksi dan berkomunikasi kapan saja dan dimana saja?

[Does English online learning make it easier for students or teachers to interact and communicate anytime and anywhere?]

Guru : “Tentu saja, pembelajaran online itu sederhana karena dilakukan secara virtual oleh guru dan siswa di depan komputer dan dapat dilakukan dari berbagai lokasi; siswa dan guru tidak memerlukan lokasi atau waktu tertentu untuk melanjutkan proses pembelajaran, juga tidak perlu menghadiri kelas. Akibatnya, semua siswa dan guru membutuhkan pengetahuan teknis dan akses internet untuk melakukan proses pembelajaran, yang bahkan dapat dilakukan dari jauh”.

“Yes, of course, because online learning that is carried out between teachers and students using technical sophistication would drive students to be more active in engaging in the online learning process so that they do not miss the information and can understand the material offered”.

Based on the perception above, it can be concluded that it is a positive perception, online learning is very easy to do only remotely so learning can be done. Teachers and students only need to know the technicalities and internet access to carry out the learning process. It can be done anywhere and anytime in contrast to face-to-face learning which requires a certain place and time in the classroom.

5. Apakah pembelajaran online Bahasa Inggris sulit dilakukan karena kurangnya pemahaman siswa terhadap penggunaan aplikasi pembelajaran online?

[Is it difficult to do English online learning because of the lack of students' understanding of the use of online learning applications?]

Guru : “Menurut saya tidak sulit, di zaman modern saat ini tidak mungkin siswa merasa kesulitan dalam menggunakan kecanggihan teknologi, karena siswa telah terbiasa menggunakan handphone mereka, jadi siswa akan paham menggunakan aplikasi pembelajaran online dengan mudah”.

“In my opinion, it is not difficult, and in today's modern period, it is impossible for students to find technical sophistication difficult, because students are accustomed to using their smartphones, and thus will readily comprehend using online learning programs”.

Based on the perception above, it can be concluded that it is a positive perception, because according to the answers that have been conveyed by the teacher that at this time in modern times students can definitely master the sophistication of technology. Because of course students are used to using mobile phones as a tool to communicate to many people, so of course it will be easier for students to take online learning that is done virtually.

6. Apakah siswa atau guru mengalami kendala dalam melaksanakan pembelajaran bahasa Inggris online karena keterbatasan fasilitas handphone, paket internet yang terbatas, dan masalah sinyal yang buruk? jawaban nomor 8

[Do students or teacher experience problems in implementing English online learning due to limited mobile phone facilities, limited internet packages, and poor signal problems?]

Guru : “Kita semua sadar bahwa pembelajaran online memiliki keterbatasan. Baik siswa maupun guru menghadapi tantangan dalam menerapkan pembelajaran bahasa Inggris online. Selain itu, karena kurangnya sumber daya ekonomi keluarga, beberapa anak dan guru mungkin tidak memiliki akses ke ponsel, sementara yang lain memiliki paket internet yang terbatas dan gangguan sinyal yang buruk”.

“We are all aware that online learning has limitations. Both students and teachers face challenges when it comes to implementing online English learning. Furthermore, due to a lack of family economic resources, some kids and teachers may not have access to cellphones, while others have restricted internet packages and poor signal interference”.

Based on the perception above, it can be concluded that it is a negative perception, because when we want to open and also take part in online learning we must of course have a quota and also a sufficient signal to access learning that is done online. Not all students have sufficient economics to buy a quota, this is one of the causes of the difficulty of students to participate in online learning. The government also provides quota subsidies for students, but it is not sufficient because of the large number of quotas that must be used in learning.

CONCLUSION

Based on the research results on the chapter IV, it was obtained some conclusions as follows:

1. Students’ Perception

Students gave positive perception of English online learning, students said that the process of learning English is easier with online learning and English online learning can foster students’ independent learning attitudes but students found problem in implementing online English learning because limited of internet quota during this pandemic, not everyone has enough money to buy an internet quota.

2. Teacher’s Perception

Teacher also gave a positive perception of English online learning but for the process of learning. English online learning is not effective because teacher teach virtually in one place and students follow learning from other computers in different places, it will make it difficult

for students to accept and achieve learning objectives. Therefore, in my opinion, learning will be more effective if learning is carried out face-to-face, the delivery of learning materials is carried out directly by the teacher to students and will also be more easily accessible by students so that they can achieve the desired learning objectives.

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